

## COMMUNICATION & LANGUAGE

- Continue to learn and use new vocabulary
- Enjoy listening to stories, including nonfiction books. Develop new knowledge through these texts.
- Begin to understand and answer "why" questions
- Listen carefully in discussions and make comments on what I have heard. Articulating myself clearly when speaking.
- Learn and perform animal rhymes
- Describe some past events in detail

## LITERACY

- Reading:
- Recognise 90% of Phase 2 GPCs and tricky words
  - Recognise 60% of Phase 3 GPCs and tricky words
  - Continue to learn how to blend sounds together to read words and short phrases
  - Understand and answer simple comprehension questions about a text
  - Use the pictures to make basic inferences about the story/characters
  - Retell stories through images and oral story telling
  - Begin to sequence stories by remembering key events
- Writing:
- Spell out simple CVC words by matching letters and sounds
  - Begin to write short phrases/ captions/labels
  - Write most high frequency decodable and tricky words from Phase 2 and some from Phase 3

## TICKET TO RIDE



PBW FEDERATION  
SPRING TERM 2 IN RECEPTION

## MATHS

- Count objects to 10 and beyond
- Consolidate subitising to 5 and begin to subitise to 10
- Link numerals and amounts to 10 and beyond
- Exploring different compositions of numbers to 10
- Identify and name 3D shapes
- Identify shapes in the environment
- Talk about time, length and height
- Identify and copy and create repeating patterns

## PSED

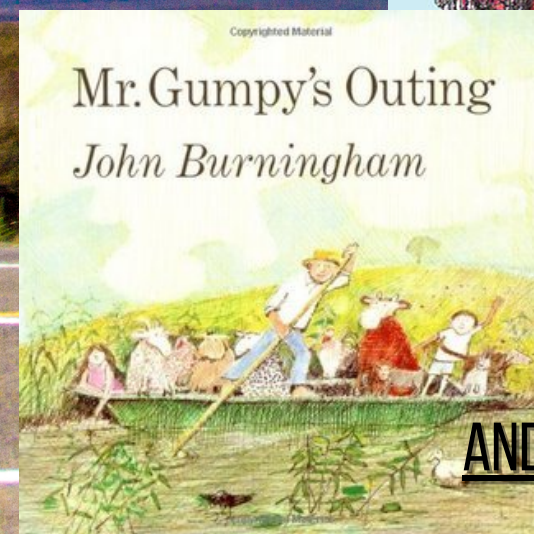
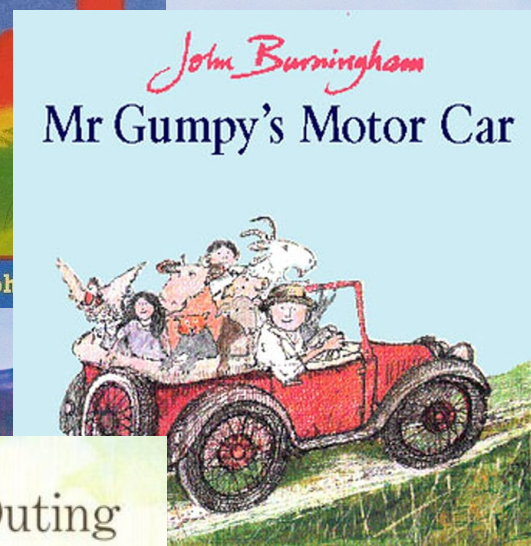
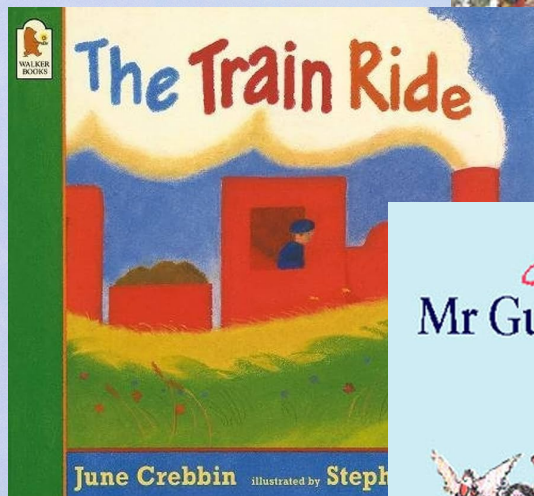
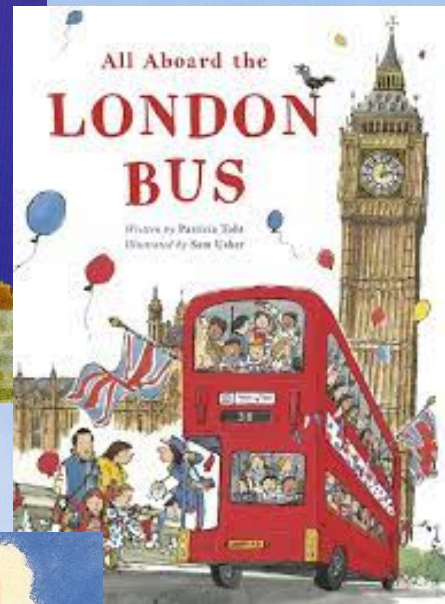
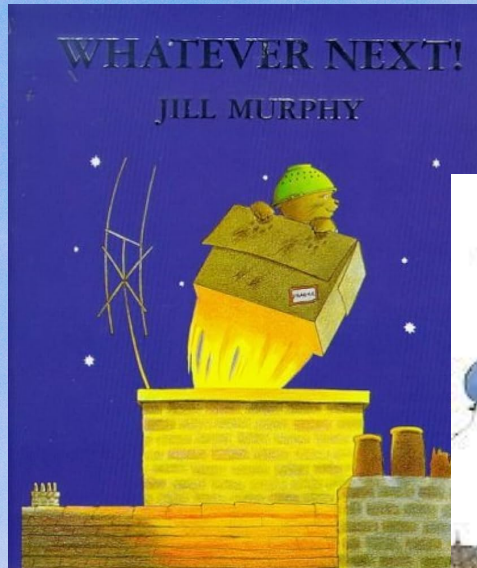
- Rights and Responsibilities:
- Helping family and friends
  - Helping to clean and tidy the house and classroom
  - Identify ways to look after our world
  - Be kind to friends and others
  - Talk about looking after money
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- I can confidently identify and talk about my feelings
  - Understand how my actions affect others feelings
  - Understand and follow class/school rules
  - Demonstrate resilience when completing tasks independently

## PHYSICAL DEVELOPMENT

- Revise and refine the fundamental movement skills already required such as crawl, walk, jump, hop and skip
- Continue to develop overall body, strength, coordination and agility
- Develop changing direction and travelling across equipment safely
- Continue to develop fine motor skills, using a comfortable grip with good control and using scissors safely
- Continue to form letters correctly
- Develop my independence skills in changing clothes and toileting
- Learning gymnastics skills: explore creating shapes, balances, and jumps and begin to develop rocking and rolling. Show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. Copy, create and remember short sequences



## BOOKS WE MAY EXPLORE...



## EXPRESSIVE ARTS AND DESIGN

- Explore, use and refine a variety of artistic effects to express their ideas and feelings; develop painting and printing skills, and develop drawing skills by giving meaning to marks and adding more detail
- Experimenting with different sized paint brushes
- I can create repeating patterns
- Work with friends to copy, share and develop ideas together
- Learn to join items in a variety of ways using sellotape, hole punches, string, glue etc
- Make small world scenes using construction kits, wooden blocks and loose parts
- Using imagination to develop complex storylines
- Join in with singing songs, singing whole familiar nursery rhymes and songs
- Sing in a group and keep in time
- Perform songs/poems in front of an audience (Wheels on the bus)
- Experimenting and creating models using junk modelling materials

## UNDERSTANDING OF THE WORLD

- Describe their immediate environment using knowledge from observations, stories, non-fiction texts and maps. Making observations and drawing pictures of animals and plants (local walks)
- I can comment on photos and pictures of recent celebrations (Chinese New Year and Valentines day)
- Observing natural changes in the environment, including seasons and weather
- Exploring changes in vehicles over time (past and present)
- Visit to a local garage

### KEY VOCABULARY

journey non-fiction fiction  
steam train helicopter bicycle  
submarine pilot sailor  
racecar mechanic captain wheels  
air water spring engine  
season environment

## AND A RANGE OF NON-FICTION TRANSPORT BOOKS..